

PRELIMINARY AGENDA for New York Summer Institute
June 29-June 30

June 29th - [UFT Main Union Hall - 52 Broadway](#)

June 30th - [UFT Borough Hall Brooklyn - 335 Adams Street](#)

Day I - About Human Rights

Time	Activity	Description	Facilitator
	Welcome and Introduction from UFT & Robert F. Kennedy Human Rights		
	Ice Breaker	What do you love most about your school and/or community? Why did you want to participate today?	
	Introduction to Human Rights	Human Rights Framework overview and group reflection	RFK staff
	What is Human Rights Education?	Overview: Education <i>about, through, and for</i> human rights with examples	RFK staff
	STTP Defender Lessons	Integrating HR Defender Narratives in the classroom and samples	RFK Staff
Break			
	Human Rights Education and Sustainable Development Goals	Interactive workshop that helps educators to connect HRE & SDGs	SDSN Staff
Lunch Break			
	Learning to Tell Your Story	Introduction to using storytelling as a mode for integrating HRE in the classroom; Introduction to Narrative 4 Story Exchange; at the end of the session, attendees will receive the prompt for Day Two story exchange	Lindsey & Rebecca
	Mindfulness Break	Practicing mindfulness and showcasing how mindfulness	

		practices could be integrated into the classroom	
	Break		
	Using defender stories as a way to teach SEL competencies	Learn how to use STTP lessons to teach SEL competencies	Robin
	Social Emotional Learning & Project Based Advisories	Educators will hear from schools that have successfully integrated HRE and SEL in project based advisories	RFK Staff
	Keynote: Local Human Rights Defender Iman from Trans Asylas	We will hear a keynote from a local human rights defender	
	Wrap-up	Wrap-up of Day One and overview of Day Two	
	Dinner & Film Screening	Screen winners of 2023 Speak Truth to Power Video Contest	

Day 2 - Education *Through* and *For* Human Rights

Time	Activity	Description	Person in charge
	Recap of Day one / Warm Up	Review Day One Learn strategies for nominating and connecting with local defenders	Lindsey
	Keynote 2: Midnight Run Representative	We will hear a keynote from a local human rights defender	
	Mindfulness Break - Brief guided session followed by full break		

	Narrative 4 Story Exchange & Reflection	Participate in a story exchange and learn how to integrate story exchanges in your classroom	Narrative 4
	Create a Narrative Unit	Learn how to develop a narrative unit and see student samples	Meredith
	Lunch		
	Facilitating Student Action Part I	Hear from educators who have planned film festivals, art walks, and community outreach & hear from Lauren McCoy of the Manhattan Academy for Arts and Language about the Equity Rounds her students developed	Panel Session
	Voices of Dignity: Shifting School Culture	This moderated discussion will highlight both the key workplace dignity issues school faculty and staff are facing, and any ways supervisory staff, administrators, and other employment decision-makers can address these issues. We will end the session with an overview of the whole school model.	
	Break		
	Facilitating Student Action Part II	Hear from community leaders about opportunities and strategies for engagement	
	Final group reflection	What are the biggest takeaways from the training? Sharing of final thoughts	
	Dinner		

