



**ROBERT F.  
KENNEDY  
HUMAN  
RIGHTS**

# **SPEAK TRUTH TO POWER**

**HUMAN RIGHTS  
DEFENDERS WHO  
ARE CHANGING  
OUR WORLD**

**CORAL REEFS**

# CORAL REEFS

## Human Rights Defender Testimony

- [Hokulea Canoe](#)
- [Ruth Gates](#)

## Universal Declaration of Human Rights

- Article 3: Everyone has the right to life, liberty and security of person.
- Article 25: Everyone has the right to a standard of living adequate for the health and well-being of himself and of his family, including food, clothing, housing and medical care and necessary social services, and the right to security in the event of unemployment, sickness, disability, widowhood, old age or other lack of livelihood in circumstances beyond his control.
- Article 27: Everyone has the right freely to participate in the cultural life of the community, to enjoy the arts and to share in scientific advancement and its benefits.
- Article 29: Everyone has duties to the community in which alone the free and full development of his personality is possible.

## Sustainable Development Goals

- SDG 14: Life Below Water
  - Target 1: By 2025, prevent and significantly reduce marine pollution of all kinds, in particular from land-based activities, including marine debris and nutrient pollution
  - Target 2: By 2020, sustainably manage and protect marine and coastal ecosystems to avoid significant adverse impacts, including by strengthening their resilience, and take action for their restoration in order to achieve healthy and productive oceans
  - Target 5: By 2020, conserve at least 10 percent of coastal and marine areas, consistent with national and international law and based on the best available scientific information

## Guiding Questions

- How is the ocean impacted by human activities?
- Why is the cleanliness of the oceans important to human health?
- Why is the ability to participate in cultural life important to human rights?
- How are coral reefs important to our ecosystem?

## Concepts

- Pollution
- Coral reef destruction
- Indigenous traditions
- Cultural life
- Scientific advancement
- Reef health
- Traditional Hawaiian voyages

## Vocabulary

- Coastal areas
- Coral reefs
- Marine areas
- Conservation
- Ecosystems
- Standard of living

## Technology Required

- Laptop

## Materials

- [Ocean Literacy Report](#)
- [Video on the Kealaikahiki Voyage](#)
- [Voyages of Awakening, 25 years of Hōkūle'a](#) article

## Anticipatory Set

- Ask students to read pages 7-12 of the [Ocean Literacy Report](#).
- Ask students to create their own educational graphic connecting one point from each of the principles to a Sustainable Development Goal target and an article of the UDHR.
- Ask some students to volunteer to show their educational graphics.
- Lead a group discussion to discuss the interconnectedness of the ocean literacy principles, the SDGs, and the UDHR.

# STUDENT ACTIVITIES

## ACTIVITY 1

- Ask students to watch the [video on the Kealaikahiki Voyage](#).
- Ask students to read the article, [Voyages of Awakening, 25 years of Hōküle'a](#).
- Split students into groups and have them create a storyboard of what they've watched in the video and read in the article.
- Ask the groups to present their storyboards and explain how their storyboards represent the UDHR.
- Lead a discussion on how preserving the traditions in question are essential to human rights.

---

# INTERNATIONAL HUMAN RIGHTS FRAMEWORK

- [UN Convention on the Laws of the Sea \(1994\)](#)
  - Part XII, Section 1, Protection and Preservation of the Marine Environment

## ACTIVITY 2

- Review Activity 1 reflection sheet answers in a class discussion, summarizing the main problem: The lack of credit given to the poor continues the cycle of poverty. Discuss students' answers to how to break the cycle.
- Show the class the video clip "Pennies a Day," introducing Muhammad Yunus and the Grameen Bank.
- Ask students to reflect upon Yunus' approach to loaning money to the poor and their own approach in Activity 1.
  - How is Yunus' idea different from traditional lending practices?
  - What were the benefits of Yunus' ideas?
- Distribute Activity 2: Reading for Information on the Grameen Bank.
- <https://grameenfoundation.org/about-us/leadership/muhammad-yunus>

# BECOMING A DEFENDER

Set up an Ocean Literacy seminar in your community to spread awareness on marine conservation.  
Ensure that the products you use when in the water (sunscreen, etc.) are marine/reef safe.